



SLBGC FOUNDATION FUNDS BUILDING PROJECTS

The San Leandro Boys & Girls Club Foundation recently granted \$64,500 to the Boys & Girls Club which will fund three building renovation projects. The projects include:

- Repaving the club's front parking lot
- Renovating the walkway and the landscaping around the club's main entrance
- Replacing the windows in the gymnasium



The San Leandro Boys & Girls Club Foundation is a 501c3 organization, completely separate from the Boys & Girls Club. The Foundation accepts donations and helps fund projects benefitting the Boys & Girls Club, like the three previously mentioned. Anyone interested in making a gift to the SLBGC Foundation can contact Foundation President, Mike Miraglia, at 510-483-5210.

BOARD OF DIRECTORS

- Adam Korbas, President
- Pat Romani, 1st Vice President
- Phil Williams, 2nd Vice President / Secretary
- Dev Mahadevan, Treasurer
- Robert Winkler, Immediate Past President
- Peter Ballew
- Luzon Byrd
- Ivan Cornelius
- Robert Duey
- Corey Hamlin
- Susan Jahromi
- Aisha Knowles
- Michael Miraglia
- Julian Polvorosa

ASSOCIATE BOARD

- John Chovanes
- Hon. Ellen Corbett
- Mary Corbett
- Dave Davini
- Guy Dilling
- Robin Gordon
- Linda Granger
- Rex Hatter
- Carol Libbrecht
- Chris MacChesney, D.C.
- Dr. Marshall Mitzman
- Terri Neumann
- Isabel Polvorosa
- Keith Symons
- Rich Wahl

FOUNDATION BOARD

- Michael Miraglia, President
- Dave Davini
- Mary Dilling
- James Murray
- Shelia Young

ADMIN STAFF

- Robert Glotch, Executive Director
- Sandra Skaug, Director of Operations
- Tiina Rosselle, Director of Program Operations

SUPPORT FOR COLLEGE READINESS

Boys & Girls Clubs of San Leandro is partnering with Toyota Financial Services to establish a college readiness initiative, Diplomas to Degrees (d2D), which will help fund youth education and improve high school graduation rates.

Boys & Girls Clubs of San Leandro is one of nine Club organizations granted funds for Diplomas to Degrees, an intensive college readiness program to provide tools, resources and support to Boys & Girls Club teens to better prepare them to move from high school to college graduates.



"Our partnership with Toyota allows us to continue combating the high school dropout crisis locally, and prepare our teens for successful futures in

DIPLOMAS TO DEGREES PROGRAM

college," said Robert Glotch, Executive Director. "But the support doesn't stop there. From Toyota associates volunteering to serve as mentors, to the great efforts led by Toyota's partners, auto remarketing firms ADESA, Manheim, and Norwalk Auto Auctions, we appreciate Toyota's commitment to impacting the lives of our nation's youth."

The additional funding will support the commitment to academic success for all Club members. This includes keeping education as a focus during the summer, offering the opportunity to take Club members on college campus tours, updating the Club's technology center, and providing expanded learning experiences such as job-shadowing, career fairs, and targeted d2D sessions on test-prep and college transition.

GREAT FUTURES START HERE



2012 AUCTION GALA



SAVE THE DATE

ANNUAL AUCTION GALA



Date: Saturday, May 18, 2013

Time: 5 pm

Location: Marriott of Pleasanton

Donation: \$125 per person or \$1000 per table for 8

Festivities begin at 5:00 p.m. with hosted hors d'oeuvres and silent auction. Dinner is served at 7:00 p.m. followed by the "live" auction and post auction dancing.

There is always a wide variety of auction items and promises something for everybody. Silent auction items include art, jewelry, sports memorabilia, wine baskets, golf outings, restaurant certificates and so much more.



Live Auction items may include vacation packages to Hawaii, Mexico and Pacific Grove, private gourmet dinner and wine pairings, a two day snowmobile excursion, and a lot more.

For more information call Bob Glotch at the Boys & Girls Club

510-483-5581 between 9 am and 5 pm.

In case you didn't know . . .

The Boys & Girls Clubs of San Leandro provides safe, professionally supervised after school programs for over 1200 per day at twelve (12) locations throughout the San Leandro and San Lorenzo School Districts.

Our three areas of program emphasis – Academic Success; Good Character and Citizenship; and Healthy Lifestyles, offer our kids tools to become happy, engaged, responsible members of the community. These children are our future employees, parents and citizens and by engaging them in meaningful programs on a daily basis, the impact on their lives is undeniable.

Dedicated to helping the kids who need us the most, the Boys & Girls Clubs of San Leandro provides a broad range of programs that inspire young people to realize their full potential as productive, responsible and caring citizens. We know that the more frequent a child participates in our program, the greater the impact. Club members are expected to participate in our program everyday after school in order to maximize their potential to succeed. The Boys & Girls Clubs of San Leandro IS making a difference – one child at a time.

The Boys & Girls Clubs of San Leandro believes that every child has the potential to BE GREAT. In support of this strong conviction, our Clubs strive to build caring, responsible citizens. The Boys & Girls Club family – a community of staff, volunteers, parents, youth and supporters – work together to create a positive place, full of hope and opportunity, for every child.

"Great Futures Start" at the Boys & Girls Clubs of San Leandro.

C.D.E. AUDITS BGCSL AFTER SCHOOL PROGRAM

WE PASSED!

The California Department of Education recently completed an audit of the Boys & Girls Club's A.S.E.S. after school programs. This was our first site visit from the California Department of Education. They randomly picked schools in both of the school districts we operate in and sent a team of auditors to review the School Districts and the programs. They reviewed Hillside Elementary in San Lorenzo and Wilson and Bancroft in San Leandro. We want to thank our Site Directors, kids, parents, and the school administrators for all their hard work and cooperation.



Following was an email we received from Ali Cannon, our after school administrator at the San Leandro Unified School District.

"I want to extend my personal thanks to all of you for making the ASES Federal Program Monitoring process so successful. In the final exit meeting from California Department of Education it was announced publicly that there were no findings for Before and After School Programs. I am very proud of our collective and collaborative efforts that

resulted in any concerns being resolved prior to the exit meeting.

The partnership that SLUSD has with the Boys & Girls Clubs of San Leandro is strong and vibrant. The ability of the Club to provide documents for the FPM process is to be heralded. Your on-going commitment to prepare documents and keep excellent records has created such a strong foundation for our partnership. Additionally, the relationships we have with one another and CDE and the Regional Leads have demonstrated our commitment to excellence in After School.

I believe we will only continue to strengthen our ability to provide high quality after school programming with the ASES funding streams along with other funding streams obtained by the Club.

TOGETHER WE'RE GIANT!!

Thanks for hitting another one out of the ballpark!!

Respectfully, Ali"

IMPACTING THE LIVES OF CHILDREN

MOMENT OF IMPACT

Impacting the lives of children is what the Club is all about. Because our staff works with the same kids at their sites every day, they have the ability to see the impact of the programs.

"Moment of Impact" is a term the staff uses to describe an experience or personal story of how a program has impacted the life of one of our kids. There are hundreds of "Moment of Impact" stories. The following was written by one of our site directors, Grace Barriga.

Sam is one of the most active kids at our site. He has always been very well behaved, and has plenty of friends. He never gave the staff any sort of problems, which is why we were puzzled when he started acting out. Sam's behavior had slowly been changing over the past few months and we needed to figure out what was wrong, communicate those issues with his parents, and adapt to his needs.

During homework time Sam started talking to his neighbors and was disruptive. He was definitely not getting his homework done. It was an issue that was growing worse by the day. His behavior not only affected him, but also his classmates and the way his class was run.

The staff was concerned about Sam's changing behavior, which was getting worse even during enrichment time. We tried talking to him, journaling, talking to his parents. Nothing was really working. (continued on back page)



ELECTRONIC NEWS

We have an electronic newsletter, and we invite you to sign up so that you can receive news via email.

This is a convenient way to learn about our events and club activities. Our website is updated regularly and we invite you to visit it for the most current news.

On our website bgcsl.org you'll find a form to sign up to receive the electronic newsletter. Or you can email Bonnie Best, Marketing Coordinator, bmbest@bgcsl.org and request that she add your email address to the list used for the newsletter.

This is a way to reduce paper and the impact on our environment, while keeping in touch with current information about the club.



MOMENT OF IMPACT

IMPACTING THE LIVES OF CHILDREN

(continued from page 3) One day, I had him come and sit next to me during homework time. He wasn't focusing and was having a hard time sitting still. Instead of asking him for the hundredth time to sit down and do his homework, I asked him if he needed help with anything. He seemed confused when I asked him. He paused, and then said "Yeah, I don't get this one." I was surprised by his answer. He had every math problem complete except for those that involved reading. I asked him to read the problems to me, but he was stumped. I couldn't believe it; the answer had literally been right in front of us the entire time! He was having a really hard time reading his homework! Of course! Sam had been acting out, which distracted us from really getting to the root of the problem.

We added Sam into our reading intervention group the next day. After a month he was responding very well to our intervention program, and getting all his homework done.

Because we got him extra support in the afterschool program, his mom decided to take him to the doctor and get everything

checked out as well. It turns out that he may also be bipolar and have some sort of learning disability. Although we didn't uncover any of that, his mother and grandmother were grateful for us. They said that had we not paid so much attention and cared for Sam that they probably wouldn't have figured out what was wrong for a while, since they both work. They can't stop thanking us enough, and constantly remind us how grateful they are.

Sam's behavior has greatly improved. He rarely seems frustrated or stressed out. He's out running again, playing basketball, tetherball and willingly interacting with his classmates.

It's important for all the Boys & Girls Club Staff to realize that we are not just an after school program with students who are just numbers. We are a part of their every day lives, and they count on us for more than just homework completion. We play an important role in these kids' lives, and stories such as Sam's keep proving that point.



US ON FACEBOOK - BOYS & GIRLS CLUBS OF SAN LEANDRO
VISIT OUR WEBSITE - WWW.BGCSL.ORG

Non Profit Org.
U.S. Postage
PAID
San Leandro, CA
Permit No. 308

Boys & Girls Clubs of San Leandro
401 Marina Blvd
San Leandro, CA 94577