



2012-13 OUTCOMES

2012-2013 FINAL OUTCOMES REPORT

The 2012-2013 After School Program has seen some amazing results and continued to build upon past lessons learned. Data throughout the year has been used to improve our programs, professional development for staff, and student achievement for our students reflected in our recent intervention scores.

BGCSL established 2 new partnerships this year, one with the Lawrence Hall of Science, University of California, Berkeley, utilizing their After School Kidz Science Program in life, green, physical, and forensic sciences and also utilizing LEGOs for robotics. Another partnership is with the East Bay Regional Parks and their Naturalist Program which complements the science curriculum. EBRPD has said that it is using the BGCSL model for their outreach with other schools and nonprofits. We hope to have all of our sites participating next year. We just received a \$2500 grant from U.S. Bank for the Reading and Math Intervention Program. We will apply this to this year's program, 2013-14.

READING AND MATH INTERVENTION

ONE OF OUR FLAGSHIP PROGRAMS

One of our flagship programs is Reading and Math Intervention provided by 12 specialists who work with students at our 12 sites who have been identified by classroom and/or Title 1 teachers as performing below grade level on the CST, the California Standards Test.

Our goal with this program is to help students improve their performance to score at the proficient level. Students participating in the Club's intervention program are those performing below grade level but who do not qualify for Title 1 instruction at their schools. Unless these students receive intervention in the Boys & Girls Clubs' program, they would not receive any intervention. Most of our families are low to very low income and, therefore, do not have the money



to pay for private tutors, nor the ability to transport their children to off-site tutoring programs because of their work schedules. Our on-site after school program provides intervention directly where the children attend school.

Why is this important? A recent KIDS COUNT special report by the Annie E. Casey Foundation, entitled "Early Warning! Why Reading by the End of Third Grade Matters," states that unless students who are under-performing by third grade have consistent, targeted interventions, they will never catch up to their peers in time to graduate high school. Our Reading and Math Intervention Program means these students are doing better in their regular classes, will not become a drop out statistic, and saves taxpayer dollars.

GREAT FUTURES START HERE

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2013 Golf Tournament Wrap-up

The 11th annual Ghirardelli Golf Classic was held September 10, 2013 and raised \$50,000 in support of the Club programs. Over the history of the tournament, the Ghirardelli Golf Classic has raised over \$450,000 for the Boys & Girls Club.

130 golfers played the beautiful Course at Wente Vineyards for the third year.

Members of the 1st place Team included Phil Williams, Doug Skinner, Dennis Tuhn and Bill Ayers.

2nd Place Team – Keith and Lisa Symons and Paul and Patty Zampierin

3rd Place Team – Tom LeClair, Mark Thissell, Devan Leitham and Robin Deen.

Tournament Sponsors included Ghirardelli Chocolate, State Roofing Systems, Pacific Southwest Container, Jerome and Horner Sheet Metal, Kraft Foods, Jacobson Companies, Integrated Business Planning Associates and California Pallets.

ACADEMIC GOAL

2012-13 SCHOOL YEAR PROGRAM OUTCOMES

Our Academic Goal: All Club members will have academic success with the goal and intention of graduating high school with a plan for their future.

- The Reading and Math Intervention Program served 30 youth at each of 10 elementary school sites and 60 at 2 middle school sites, for a total of 360.
- Increased the hours for 12 Intervention Specialists from 15 hours weekly to 20 hours weekly.
- In addition to the increased hours, BGCSL also purchased sets of the Math and Language Arts Spectrum Books (in reading, language arts, math and test prep practice for a total of 12 books per site) and 3 books, one per grade, for test prep for middle school, 6th-8th.
- School year post-test results (tied to California State Standards) showed that the average improvement in Math of the 196 students who demonstrated gains on the post tests is 161%; the average improvement in language arts of the 191 students who showed gains on the post tests is 112%.
- As part of the overall After School Program, Site Directors continued to participate in ongoing weekly training in Positive Discipline/Connection Before Correction to address the challenges of after school programming, strategies for working effectively with students.
- Intervention staff and Site Directors continued to communicate regularly with parents and teachers to ensure that the individualized instruction met the needs of each student and supports classroom learning.

2012-2013 Year End Surveys also provided important information from Parents as well as Student participants that indicate an overall satisfaction with the program and also recommendations for improvements in our programs for next year. Following is a brief summation of parent, teacher and student responses:

Parent Survey Responses:

- 99% agree that the program provides a safe place for their children to learn, work and have fun
- 94% agree that the program helped their children develop good social skills
- 92% agree that the program helped their children do better in school
- 99% would recommend the program to other parents

Student Survey Responses:

- 81% state that they feel safe in the program and are having fun
- 93% feel that they are doing better in school
- 96% state that the program helps them complete homework
- 86% feel they are making healthier food choices

ADDITIONAL PROGRAM OUTCOMES

GOOD CHARACTER AND CITIZENSHIP

All members become engaged citizens, involved in the community and model strong character:

- Weekly training in a Positive Discipline approach is mandatory for Site Directors with an initial training followed by weekly training with book review, specific exercises and role playing.
- Staff worked with students to identify specific service learning projects to address real community needs; examples of these included: Book Fair Reading Night and Food Sale (“A Night for Words” – Garfield School) to distribute books to families in need; Food Drive for Alameda County Community Food Bank which included not only collecting food, but volunteering to bag the food at the Bank (Jefferson Elementary) which addresses the County’s hunger issue and helps the 100,000 people receiving food from the Bank; Wilson Elementary School Recycling Program which helped this school site recycle a myriad of consumables from paper to glass which helped students understand why recycling is important, its impact locally on their own school, and broadly on the community, and then, how to do it.
- Every site holds parent events to showcase our youth and build relationships.
- BGCSL holds school events to build relationships with the school community in both San Leandro and San Lorenzo Unified School Districts

On September 23 Alameda County Office of Education, Region 4 After School Programs Office, sent a letter of support acknowledging their enthusiastic reference for Boys & Girls Clubs of San Leandro as a high quality after school service provider.

Below are a few excerpts from the letter. Visit the club website bgcsl.org to read the complete letter.

BGCSL’s leadership and work over the past 8 years has helped to position the communities it serves as state and national leaders in helping to advance “strategies for providing affordable after school for all.”

BGCSL stands out as a shining example to others of collaboration and partnerships that maximize our abilities to leverage public and private resources to keep kids safe, help working families, promote learning beyond school hours and enhance academic success and the health and wellness of children, families and our communities.

There are many policies and practices that help to create and maintain quality expanded learning programs; however, none is more important than providing highly qualified staffing and sufficient staff development to ensure continual improvement. This is where BGCSL truly excels!

Working in partnership with school districts, school sites and regional and local technical assistance providers they have consistently demonstrated success in providing both qualified and well supervised staff that operates compliant and quality after school programs.

HEALTHY LIFESTYLES

Participating students received daily 20 minute physical fitness as well as sports programming

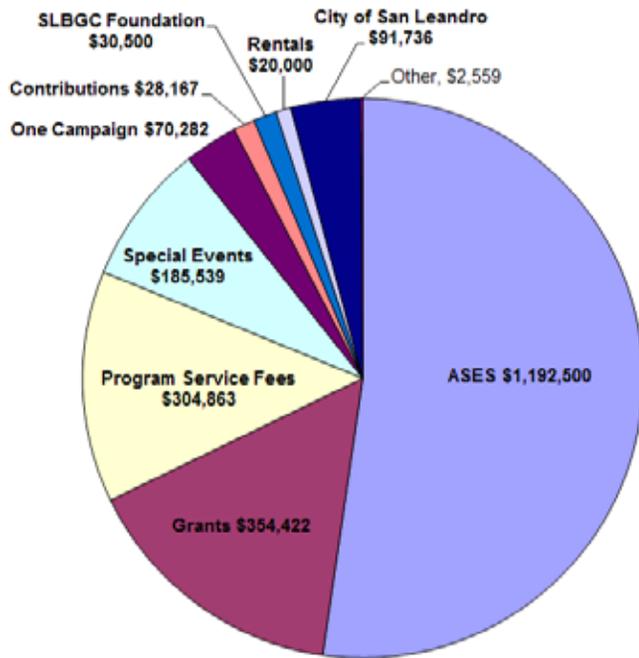
Staff continued to identify youth needing extra fitness and sports time including identifying individual youth’s BMIs; of the 406 youth who took pre and post-BMI tests, **145 youth had an average decrease of 36% in BMI scores this year**

Staff provided nutrition education for students and parents and included information in regular newsletters; sites provide regular cooking classes for students and their families and are developing a Healthy Choices Cookbook to be available in the early Fall 2013 spearheaded by the Colonial Acres Site Director

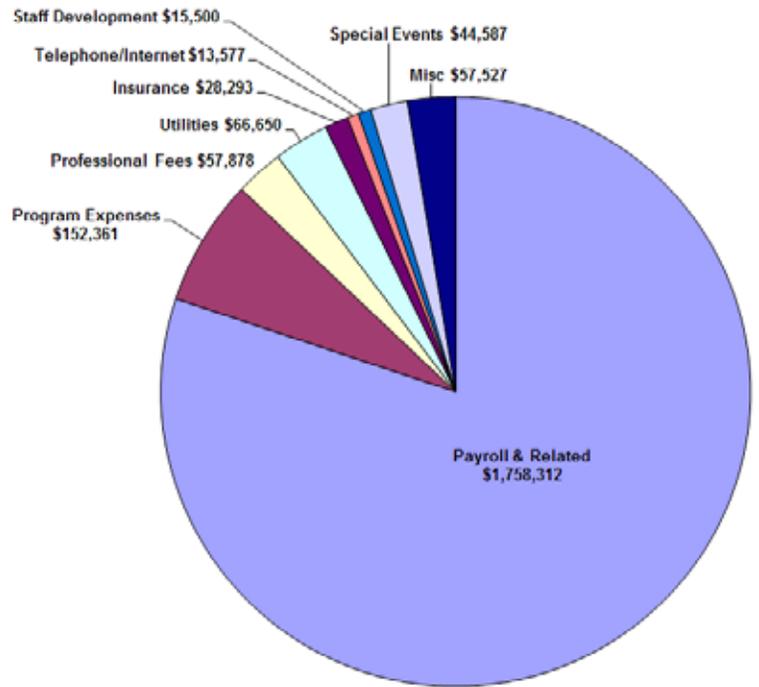
Staff participated in at least two sports events/tournaments this year among BGCSL sites (Fall-flag football, Winter-basketball, Spring-soccer)



2012-13 BGCSL Revenues



2012-13 BGCSL Expenses



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